Harper Bell Seventh-day Adventist School Primary School



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Key stage 2 assessment results

Key Stage 2 Results for 2018/2019

	Numeracy	Reading	Writing	SPAG
Expected Standard or better	79%	73	78	78
Higher Standard	40%	24	24	48
Average Scaled Score	107	104	NA	108
Average Pupil Progress	4.13	2.42	2.38	NA

- Number of pupils who achieved the expected standard in Numeracy, Reading and Writing: 70 %.
- Number of pupils who achieved the higher standard in Numeracy, Reading and Writing: 20%.

Key Stage 2 Results for 2017/2018

*Data presented does not yet reflect outcomes from TABLE CHECKING exercise.

	Numeracy	Reading	Writing	SPAG
Expected Standard or better	89%	81%	74%	78%
Higher Standard	26%	30%	11%	42%
Average Scaled Score	105	105	N/A	107
Average Pupil Progress	0.2	0.4	-0.8	N/A

- Number of pupils who achieved the expected standard in Numeracy, Reading and Writing: 70 %.
- Number of pupils who achieved the higher standard in Numeracy, Reading and Writing: 7%.

Key Stage 2 Results for 2016/2017

	Numeracy	Reading	Writing	SPAG
Expected Standard or better	65%	71%	71%	74%
Higher Standard	13%	23%	0	42%
Average Scaled Score	100.9	100.7	N/A	105.2

Average Pupil Progress	-1.5	0.0	-1.1	N/A
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- Number of pupils who achieved the expected standard in Numeracy, Reading and Writing: 58%.
- Number of pupils who achieved the higher standard in Numeracy, Reading and Writing: 0%.

Key Stage 2 Results for 2015/2016

	Numeracy	Reading	Writing	SPAG
Expected Standard or better	52	40	52	56
Higher Standard	8	4	0	4
Average Scaled Score	98.4	96.5	N/A	100.4
Average Pupil Progress	-0.8	0.1	2.2	N/A

- Number of pupils who achieved the expected standard in Numeracy, Reading and Writing: 24%.
- Number of pupils who achieved the higher standard in Numeracy, Reading and Writing: 0%.

Key Stage 2 Results for 2014/2015

	Numeracy	Reading	Writing	SPAG
% achieving Level 4 or above	71	79	75	71
% achieving Level 5 or above	17	46	13	54
% making expected progress	6	75	58	N/A

Key Stage 2 Results for 2013/2014

	Numeracy	Reading	Writing	SPAG
% achieving Level 4 or above	68	88	64	80
% achieving Level 5 or above	24	32	0	44
% making expected progress	50	100	80	N/A